

Gold Rush Charter

California Department of Education School Accountability Report Card Reported Using Data from the 2013-14 School Year

Published During 2014-15

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians, and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the [CDE DataQuest Web page](#) that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Mr. Ron Hamilton, Director/Principal

 Principal, Gold Rush Charter

About Our School

Contact

Gold Rush Charter
16331 Hidden Valley Road
Sonora, CA 95370

Phone: 209-532-9781
E-mail: rhamilton@goldrushcs.org

About This School

Contact Information - Most Recent Year

District Contact Information - Most Recent Year	
District Name	Summerville Union High
Phone Number	(209) 928-3498
Superintendent	Robert Griffith
E-mail Address	rgriffith@summbears.k12.ca.us
Web Site	http://www.summbears.k12.ca.us

School Contact Information - Most Recent Year	
School Name	Gold Rush Charter
Street	16331 Hidden Valley Road
City, State, Zip	Sonora, Ca, 95370
Phone Number	209-532-9781
Principal	Mr. Ron Hamilton, Director/Principal
E-mail Address	rhamilton@goldrushcs.org
Web Site	www.goldrushcs.org
County-District-School (CDS) Code	55724130112276

Last updated: 1/12/2015

School Description and Mission Statement - Most Recent Year

Gold Rush Charter School, currently an accredited institution with over ten years of operating experience, began in early 2001 with three instructors, Kathleen Hansen, James Gallo and Eda Pardee, coming together with the goal of starting a charter school in Tuolumne County. A grant from the Walton Family Foundation helped provide the funds needed to research charter school legislation and create the original charter document.

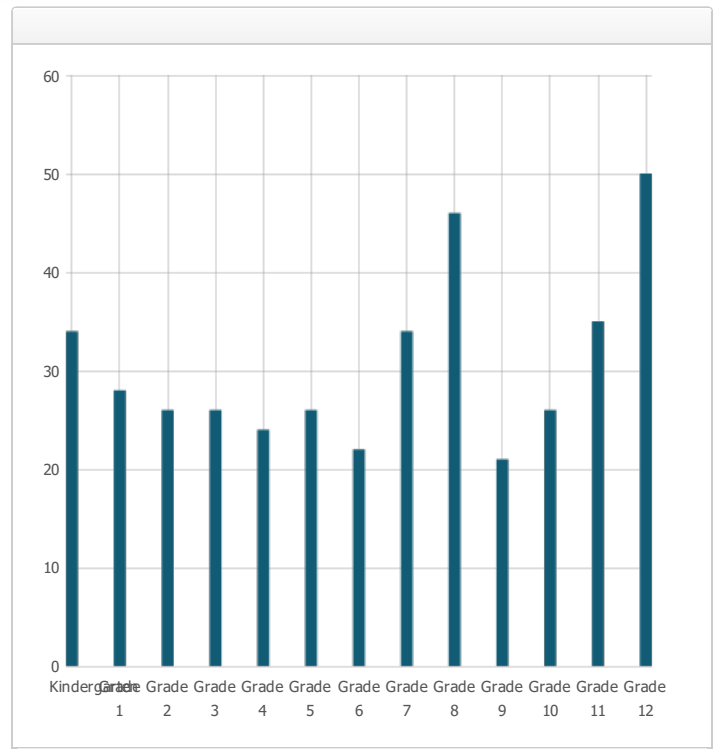
An extensive search for a sponsoring district led to Keyes Union Elementary School District. The Superintendent, Tom Changnon, was experienced in working with charter schools and was persuaded that Gold Rush was a viable alternative to standard public schools and was worthy of sponsorship. A grant from the CDE enabled the school to open in September 2001. On our opening day, enrollment was 57 students.

In the spring of 2006, we were sponsored locally by Summerville Union High School District and began working with Dr. Keiter, the Superintendent. Our enrollment has grown to over 350 students and we expect to continue our growth and improvement with new programs.

Last updated: 1/12/2015

Student Enrollment by Grade Level (School Year 2013-14)

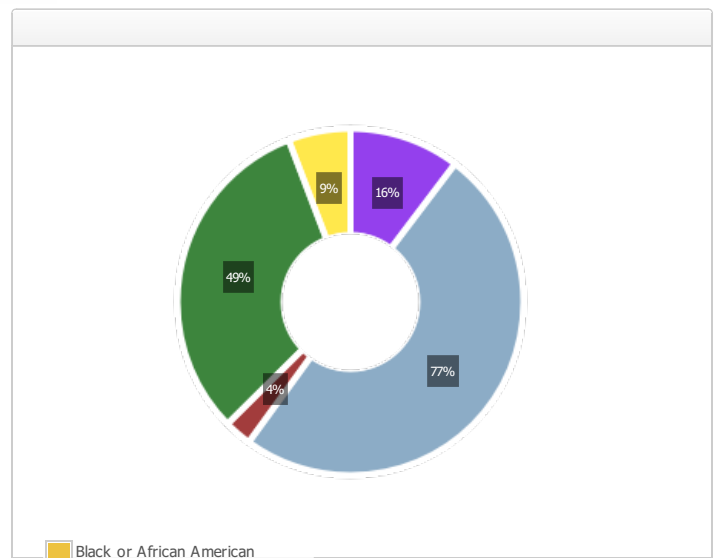
Grade Level	Number of Students
Kindergarten	34
Grade 1	28
Grade 2	26
Grade 3	26
Grade 4	24
Grade 5	26
Grade 6	22
Grade 7	34
Grade 8	46
Grade 9	21
Grade 10	26
Grade 11	35
Grade 12	50
Total Enrollment	398



Last updated: 1/12/2015

Student Enrollment by Student Group (School Year 2013-14)

Student Group	Percent of Total Enrollment
Black or African American	0.8 %
American Indian or Alaska Native	0.3 %
Asian	0.5 %
Filipino	0.0 %
Hispanic or Latino	16.1 %
Native Hawaiian or Pacific Islander	0.3 %
White	77.6 %
Two or More Races	4.3 %
Socioeconomically Disadvantaged	49.2 %
English Learners	0.0 %
Students with Disabilities	9.8 %
Foster Youth	%



Last updated: 1/12/2015

- Black or African American
- American Indian or Alaska Native
- Asian
- Filipino
- Hispanic or Latino
- Native Hawaiian or Pacific Islander
- White
- Two or More Races
- Socioeconomically Disadvantaged
- English Learners
- Students with Disabilities
- Foster Youth

A. Conditions of Learning

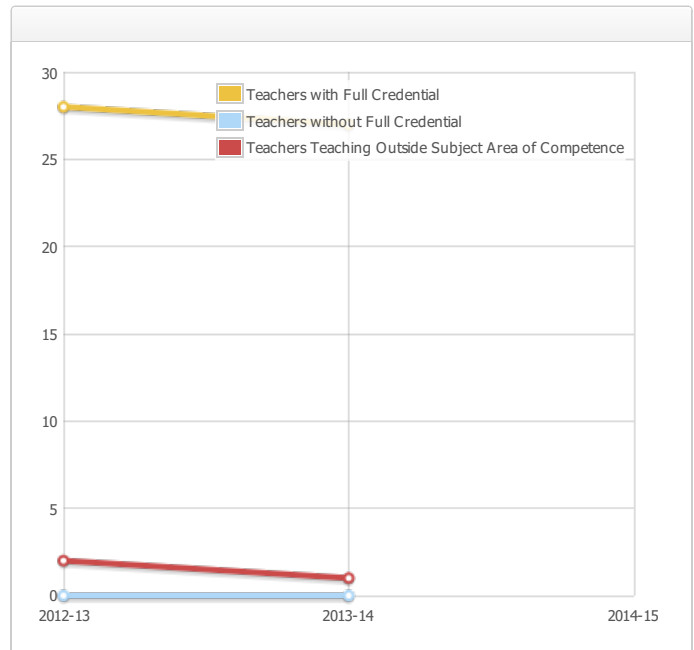
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

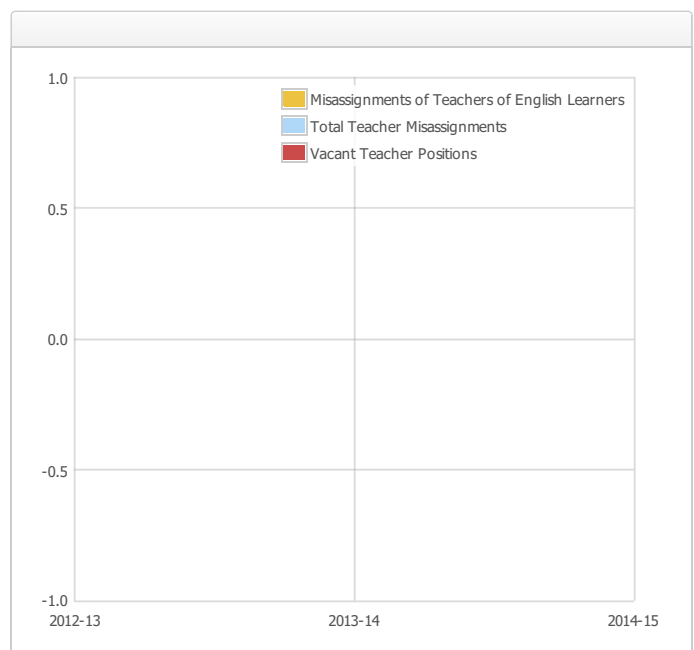
Teachers	School		District	
	2012-13	2013-14	2014-15	2014-15
With Full Credential	28	27		
Without Full Credential	0	0		
Teachers Teaching Outside Subject Area of Competence (with full credential)	2	1		



Last updated: 1/16/2015

Teacher Misassignments and Vacant Teacher Positions

Indicator	2012-13	2013-14	2014-15
Misassignments of Teachers of English Learners			
Total Teacher Misassignments*			
Vacant Teacher Positions			



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English learners.

Last updated: 1/12/2015

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2013-14)

Location of Classes	Percent of Classes In Core Academic Subjects Taught by Highly Qualified Teachers	Percent of Classes In Core Academic Subjects Not Taught by Highly Qualified Teachers
This School	100.0%	0.0%
All Schools in District	96.0%	4.0%
High-Poverty Schools in District	97.0%	3.0%
Low-Poverty Schools in District	93.0%	7.0%

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Quality, Currency, Availability of Textbooks and Instructional Materials - Most Recent Year

Year and month in which data were collected:

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts			0.0 %
Mathematics			0.0 %
Science			0.0 %
History-Social Science			0.0 %
Foreign Language			0.0 %
Health			0.0 %
Visual and Performing Arts			0.0 %
Science Lab Eqpmt (Grades 9-12)			0.0 %

Last updated: 1/12/2015

School Facility Good Repair Status - Most Recent Year

Year and month in which data were collected:

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs		
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate - Most Recent Year

Year and month in which data were collected:

Overall Rating	Good
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Last updated: 1/12/2015

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP], Science California Standards Tests); and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

California Assessment of Student Performance and Progress Results for All Students (School Year 2013-14)

Subject	Percent of Students Meeting or Exceeding the State Standards		
	School	District	State
English Language Arts / Literacy (grades 3-8 and 11)	37.0%	57.0%	55.0%
Mathematics (grades 3-8 and 11)	30.0%	30.0%	50.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Double dashes (--) appear in the table when the number of students tested is ten or less.

Last updated: 1/16/2015

California Standards Tests for All Students in Science – Three-Year Comparison

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
Science (grades 5, 8, and 10)	44.0%	41.0%	53.0%	61.0%	59.0%	60.0%	60.0%	59.0%	60.0%

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Double dashes (--) appear in the table when the number of students tested is ten or less.

Last updated: 1/16/2015

California Standards Tests Results by Student Group in Science (School Year 2013-14)

Student Group	Percent of Students Scoring at Proficient or Advanced
All Students in the LEA	60.0%
All Students at the School	53.0%
Male	59.0%
Female	50.0%
Black or African American	--
American Indian or Alaska Native	--
Asian	--
Filipino	--
Hispanic or Latino	38.0%
Native Hawaiian or Pacific Islander	--
White	56.0%
Two or More Races	--
Socioeconomically Disadvantaged	55.0%
English Learners	--
Students with Disabilities	--
Students Receiving Migrant Education Services	--
Foster Youth	--

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Double dashes (--) appear in the table when the number of students tested is ten or less.

Last updated: 1/16/2015

Career Technical Education Participation (School Year 2013-14)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	0
Percent of Pupils Completing a CTE Program and Earning a High School Diploma	0.0%
Percent of CTE Courses Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0.0%

Last updated: 1/16/2015

Courses for University of California and/or California State University Admission

UC/CSU Course Measure	Percent

2013-14 Pupils Enrolled in Courses Required for UC/CSU Admission	0.0%
2012-13 Graduates Who Completed All Courses Required for UC/CSU Admission	0.0%

State Priority: Other Pupil Outcomes

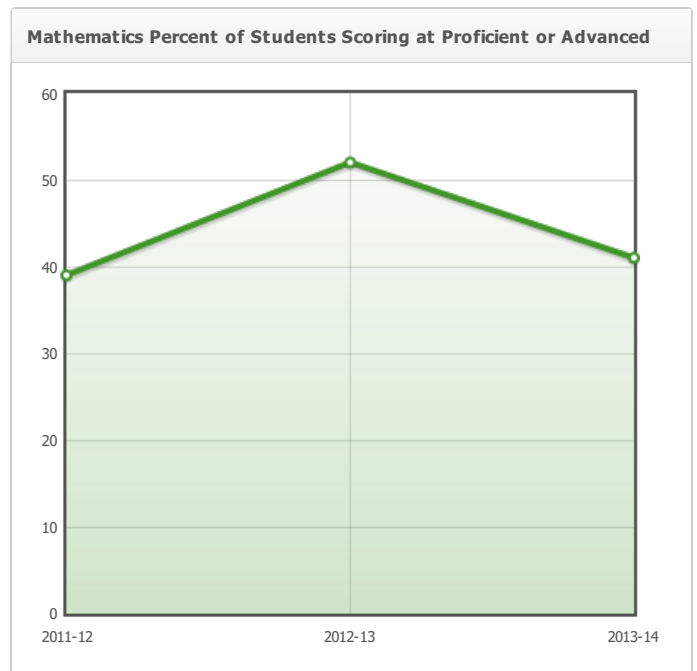
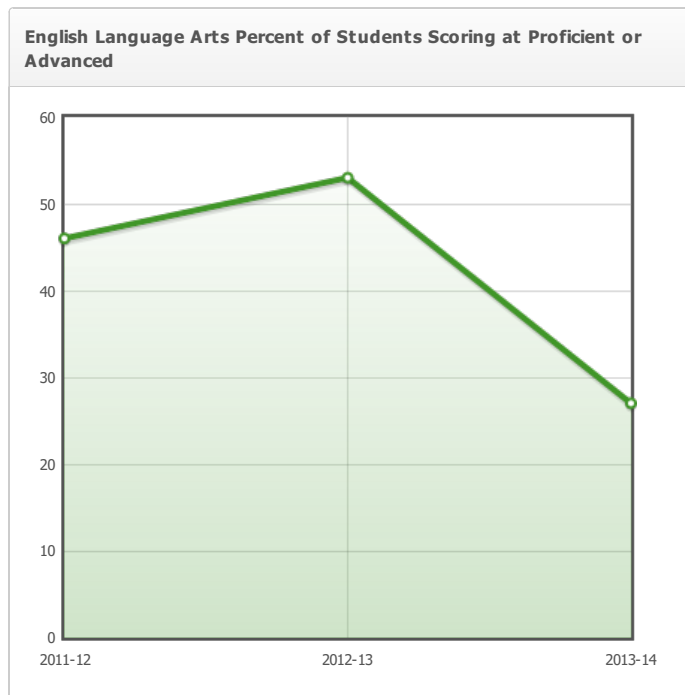
The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of English, mathematics, and physical education

California High School Exit Examination Results For Grade Ten Students – Three-Year Comparison (if applicable)

Subject	Percent of Students Scoring at Proficient or Advanced								
	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
English Language Arts	46.0%	53.0%	27.0%	68.0%	73.0%	60.0%	56.0%	57.0%	56.0%
Mathematics	39.0%	52.0%	41.0%	57.0%	61.0%	60.0%	58.0%	60.0%	62.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Double dashes (--) appear in the table when the number of students tested is ten or less.



Last updated: 1/16/2015

California High School Exit Examination Grade Ten Results by Student Group (School Year 2013-14) (if**applicable)**

Student Group	English Language Arts			Mathematics		
	Percent Not Proficient	Percent Proficient	Percent Advanced	Percent Not Proficient	Percent Proficient	Percent Advanced
All Students in the LEA	40.0%	22.0%	38.0%	40.0%	44.0%	16.0%
All Students at the School	73.0%	12.0%	15.0%	59.0%	27.0%	14.0%
Male	83.0%	6.0%	11.0%	63.0%	25.0%	13.0%
Female	65.0%	17.0%	17.0%	57.0%	29.0%	14.0%
Black or African American	--	--	--	--	--	--
American Indian or Alaska Native	--	--	--	--	--	--
Asian	--	--	--	--	--	--
Filipino	--	--	--	--	--	--
Hispanic or Latino	--	--	--	--	--	--
Native Hawaiian or Pacific Islander	--	--	--	--	--	--
White	73.0%	9.0%	18.0%	59.0%	28.0%	14.0%
Two or More Races	--	--	--	--	--	--
Socioeconomically Disadvantaged	75.0%	13.0%	13.0%	64.0%	32.0%	5.0%
English Learners	--	--	--	--	--	--
Students with Disabilities	--	--	--	--	--	--
Students Receiving Migrant Education Services	--	--	--	--	--	--
Foster Youth	--	--	--	--	--	--

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. Double dashes (--) appear in the table when the number of students tested is ten or less.

Last updated: 1/16/2015

California Physical Fitness Test Results (School Year 2013-14)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	16.7%	38.9%	11.1%
7	28.6%	21.4%	21.4%
9	--	--	--

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/16/2015

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement - Most Recent Year

Contact school office at (209) 532-9781 or visit our school website at www.goldrushcs.org.

State Priority: Pupil Engagement

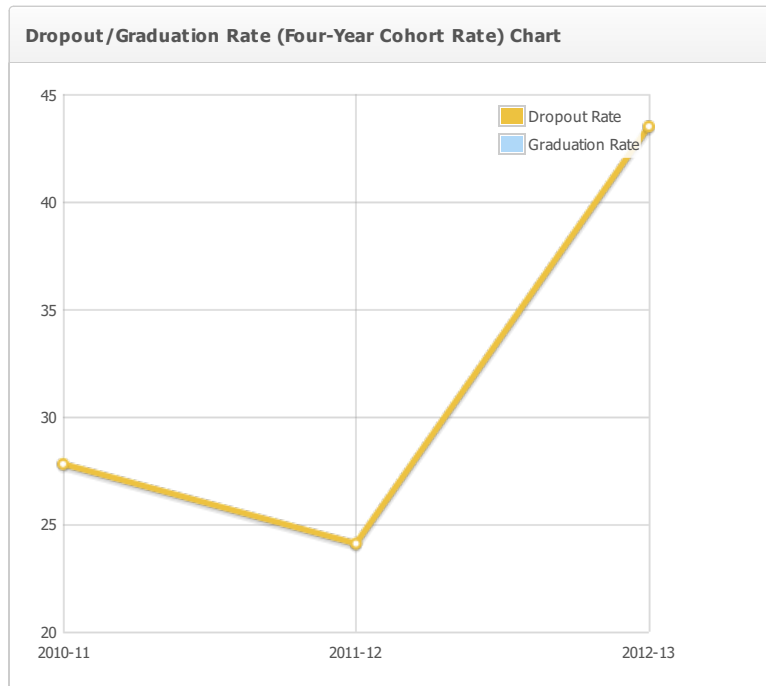
Last updated: 1/16/2015

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13
Dropout Rate	27.8%	24.1%	43.5%	7.1%	7.7%	12.1%	14.7%	13.1%	11.4%
Graduation Rate									



Last updated: 1/16/2015

Completion of High School Graduation Requirements

Student Group	Graduating Class of 2013		
	School	District	State
All Students	83	88	84
Black or African American	0	66	75
American Indian or Alaska Native	100	100	77
Asian	0	0	92
Filipino	0	100	92
Hispanic or Latino	50	93	80
Native Hawaiian or Pacific Islander	0	0	84
White	87	87	90
Two or More Races	100	66	89
Socioeconomically Disadvantaged	64	73	82
English Learners	0	100	53
Students with Disabilities	66	85	60
Foster Youth	--	--	--

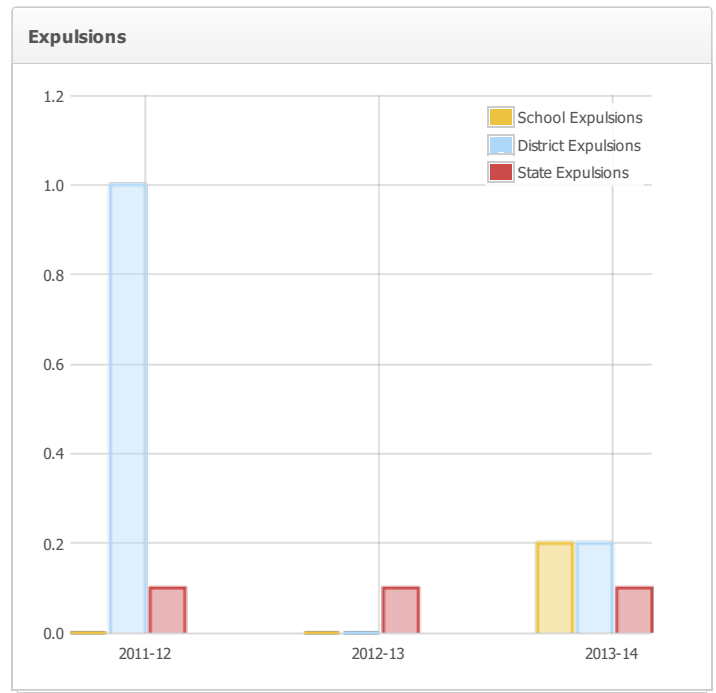
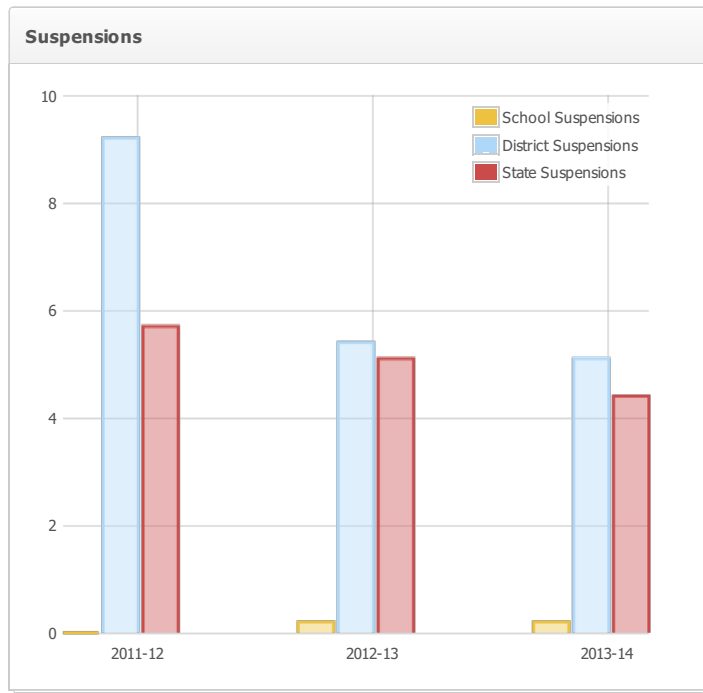
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
Suspensions	0.0	0.2	0.2	9.2	5.4	5.1	5.7	5.1	4.4
Expulsions	0.0	0.0	0.2	1.0	0.0	0.2	0.1	0.1	0.1



Last updated: 1/16/2015

School Safety Plan - Most Recent Year

Gold Rush Charter School is committed to making schools safe for all students and staff. We work closely with local and state agencies including police, fire, emergency medical services, and public health officials to ensure that we are well prepared and children are protected.

A comprehensive safety plan is in place to support and assist staff, please visit our school website at www.goldrushcs.org for more information.

Last updated: 1/16/2015

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Adequate Yearly Progress Overall and by Criteria (School Year 2013-14)

AYP Criteria	School	District	State
Made AYP Overall		Yes	
Met Participation Rate - English Language Arts		Yes	
Met Participation Rate - Mathematics		Yes	
Met Percent Proficient - English Language Arts		Yes	
Met Percent Proficient - Mathematics		Yes	
Met Attendance Rate			
Met Graduation Rate		Yes	

Last updated: 1/16/2015

Federal Intervention Program (School Year 2014-15)

Indicator	School	District
Program Improvement Status		Not in PI
First Year of Program Improvement		
Year in Program Improvement		
Number of Schools Currently in Program Improvement	N/A	0
Percent of Schools Currently in Program Improvement	N/A	0.0%

Note: Cells with NA values do not require data.

Last updated: 1/16/2015

Average Class Size and Class Size Distribution (Elementary)

Grade Level	2011-12				2012-13				2013-14			
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	15.0	2	0	0	5.0	5			7.0	5		
1	18.0	1	0	0	5.0	5			6.0	5		
2	11.0	1	0	0	5.0	6			3.0	11		
3	22.0	1	0	0	4.0	5			4.0	6		
4					5.0	4			4.0	6		
5					6.0	4			4.0	7		
6	18.0	1	0	0	3.0	11			4.0	6		
Other												

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 1/16/2015

Average Class Size and Class Size Distribution (Secondary)

Subject	2011-12				2012-13				2013-14			
	Average Class Size	Number of Classes *			Average Class Size	Number of Classes *			Average Class Size	Number of Classes *		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	4.2	49	0	0	6.0	42	1		4.0	64		
Mathematics	3.1	38	0	0	4.0	34			3.0	48		
Science	3.2	37	0	0	5.0	31			5.0	31		
Social Science	4.0	53	0	0	5.0	47			4.0	60		

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/16/2015

Academic Counselors and Other Support Staff (School Year 2013-14)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (librarian)	1.0	N/A
Library Media Services Staff (paraprofessional)		N/A
Psychologist		N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist	1.0	N/A
Resource Specialist (non-teaching)		N/A
Other		N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/16/2015

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2012-13)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental/Restricted)	Expenditures Per Pupil (Basic/Unrestricted)	Average Teacher Salary
School Site	--	--	--	--
District	N/A	N/A	--	\$68225.0
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$4690.0	\$62296.0
Percent Difference – School Site and State	N/A	N/A	--	--

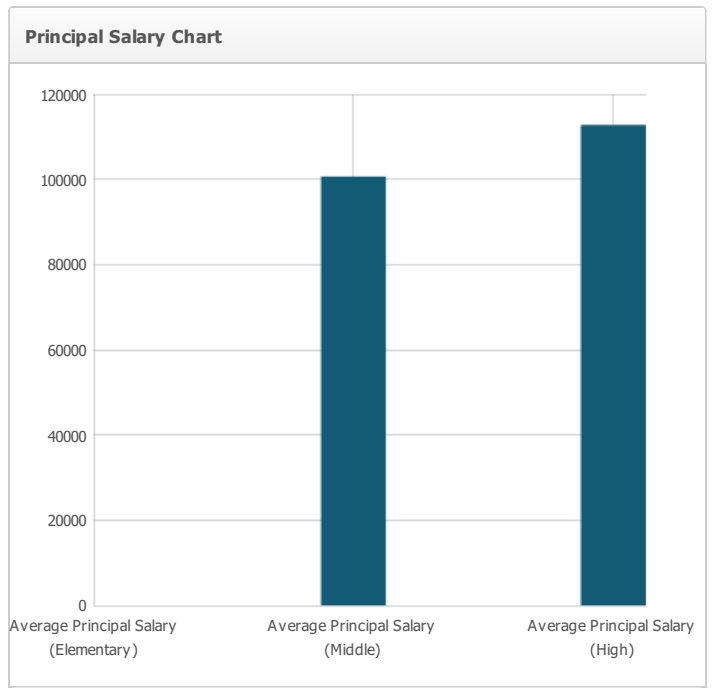
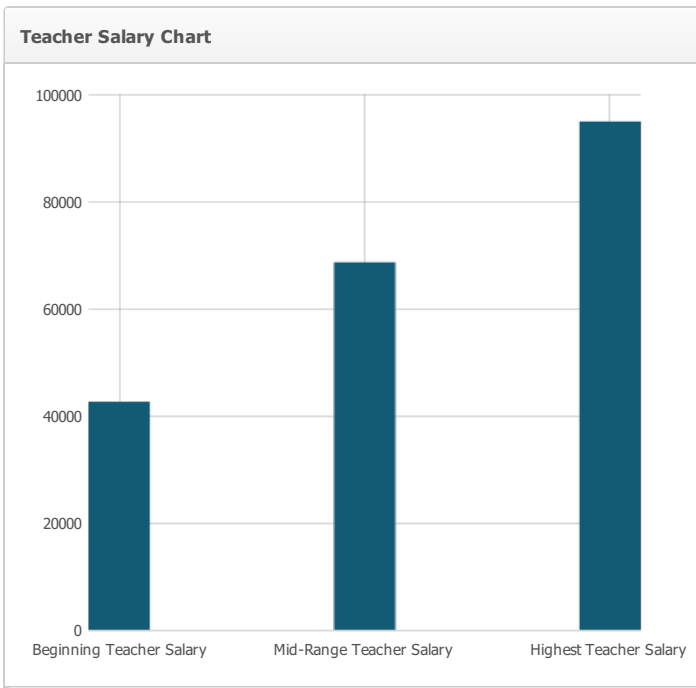
Note: Cells with N/A values do not require data.

Last updated: 1/16/2015

Teacher and Administrative Salaries (Fiscal Year 2012-13)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$42,554	\$40,821
Mid-Range Teacher Salary	\$68,616	\$59,345
Highest Teacher Salary	\$94,882	\$77,992
Average Principal Salary (Elementary)	\$	--
Average Principal Salary (Middle)	\$100,642	\$100,642
Average Principal Salary (High)	\$112,733	\$106,119
Superintendent Salary	\$207,288	\$138,050
Percent of Budget for Teacher Salaries	36.0%	30.0%
Percent of Budget for Administrative Salaries	10.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/16/2015

Advanced Placement Courses (School Year 2013-14)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English		N/A
Fine and Performing Arts		N/A
Foreign Language		N/A
Mathematics		N/A
Science		N/A
Social Science		N/A
All Courses		--

Note: Cells with N/A values do not require data.

*Where there are student course enrollments.

Note : AP means Advanced Placement.

Last updated: 1/16/2015