

English 3
First Semester
Mrs. Owens

| Week | Date | Objectives | Class Assignments | Standards |
|------|------------------------------|--|--|---|
| 1 | 9/10 | Discuss how to write an autobiographical incident essay. | Practice quick writes Paragraph edit | Writing and Oral Language Conventions 1.1 Writing 1.1 |
| 2 | 9/15 9/17 | Read and interpret the autobiographical narrative. The students will learn how to write a thesis statement. | D.O.L Root words Making meaning on interesting life <u>Interesting Narrative of the Life of Olaudah Equiano.</u> Page 57-66 Start essay Quick write Paragraph edit Intro of essay due Write body | Reading 2.2 Reading 3.5a Writing and Oral Language Conventions 1.1 Writing 1.1 |
| 3 | 9/22 9/22 9/24 | The students will learn how to read and interpret poetry The students will learn how to analyze melodies of language The students will learn how to peer edit an essay | D.O.L Root words scavenger hunt Listen to The Raven Watch Simpson Tree House of Terror Complete making meaning on The Raven Quick write Paragraph edit Grammar | Reading 3.3 Listening and speaking domain 2.3a, 2.3d, and 2.3e Writing and Oral Language Conventions 1.1 Writing 1.1 |
| 4 | 9/29 | The students will recognize distinctive and | D.O.L Root words Read <u>House Taken Over</u> | Reading 3.5b |

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| | 10/1 | shared characteristics of cultures. The students will learn how to analyze a short story and write an essay. | Complete making meaning on story Final essay due Quick write Paragraph edit Grammar handout | Writing and Oral Language Conventions 1.1 Writing 1.1 |
| 5 | 10/6 10/8 | The students will express understandings through writing, speaking, listening, and performance. Writing Students will learn how to write the body of an essay. | D.O.L Root words Elements of a short story The Minister Black Veil Making meaning Quick write Paragraph edit Grammar handout Work on introduction and body of the essay | Reading 2.2 Reading 3.5b Writing and Oral Language Conventions 1.1 Writing 1.1 |
| 6 | 10/13 10/15 | The students will learn the elements of literature and how the author uses them in text Writing The students will learn how to write the conclusion of an essay | D.O.L Root words Test on Elements of a Short Story Quick write Paragraph edit Grammar handout | reading 2.2c Reading 3.5b Writing and Oral Language Conventions 1.1 Writing 1.1 |
| 7 | 10/20 | The students will read and interpret a play. <u>The Crucible.</u> | D.O.L Root words Quick write Paragraph edit Grammar handout | Reading 2.2 Reading 3.5b Writing and Oral Language Conventions 1.1 |

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| | 10/22 | <p>Writing The students will learn how to write a thesis statement for a persuasive essay.</p> | Study questions and vocabulary for <u>The Crucible</u> | Writing 1.1 |
| 8 | 10/27 10/29 | <p>The students will learn how to read and interpret a play. <u>The Crucible</u>.</p> <p>The students will learn how to self edit the body of a persuasive essay</p> | <p>D.O.L Root words</p> <p>Quick write Grammar handout</p> <p>Write body of essay</p> | <p>Reading 3.5b</p> <p>Writing and Oral Language Conventions 1.1</p> <p>Writing 1.1</p> |
| 9 | 11/3 11/5 | <p>The students will learn how to interpret the text in a play. <u>The Crucible</u>.</p> <p>Writing The students will learn how to write the conclusion of essay.</p> | <p>Study questions and vocabulary for <u>The Crucible</u></p> <p>D.O.L Root words Quick write Paragraph edit Grammar handout Study questions and vocabulary for <u>The Crucible</u></p> | <p>Reading 2.2 Reading 3.5b</p> <p>Writing and Oral Language Conventions 1.1</p> <p>Writing 1.1</p> |

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| 10 | 11/10 11/12 | The students will express understanding of the play through writing. Writing The students will learn how to write a research paper | D.O.L Root words Study questions and vocabulary for <u>The Crucible</u> Quick write Paragraph edit Grammar handout Essay-persuasive-due | Reading 2.2 Reading 3.5b Writing and Oral Language Conventions 1.1 |
| 11 | 11/17 11/19 | The students will read and interpret the story An Occurrence at Owl Creek The students will learn how to incorporate the MLA format | D.O.L Root words Complete making meaning Quick write Paragraph edit Grammar handout | Reading 2.2 Reading 3.5b Writing and Oral Language Conventions 1.1 Writing 1.1 |
| 12 | 11/26 | Holiday | NA | NA |

